

Topic Index

Advisory Programs/Affective Education

21

Assessment

2, 5, 25, 28

Diversity/Heterogeneity/Equity

10, 12, 23, 26, 32, 39

Exploratory Curriculum

47

Faculty Collaboration

26, 27, 45

Home/School Connections

48

Inclusion

24, 27, 45

Instructional Strategies

3, 4, 7, 8, 13, 15, 16, 17, 18, 19, 23, 25, 29, 36, 37, 46, 51

Interdisciplinary/Integrated Curriculum

17, 19, 31, 32, 34, 35, 36, 37, 38

Interdisciplinary Teaming

41, 42, 43, 44, 49

Literacy

4, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 20, 30, 50, 51

Middle Level Research

10, 52

Middle School Concept

22, 23, 33, 40, 49, 52

Middle School Teachers

6

NMSA/MSJ

1, 39

Philosophical Foundations

34, 35, 38

Political/Social/Economic Context of Middle Level Education

12, 40

Reform/Program Revision

33, 35

Scheduling

41, 42, 43, 44

Staff Development

29

Urban Schools

3

Young Adolescent Characteristics/Needs

10, 26

Articles are numbered consecutively. Numbers under the categories above indicate articles related to that topic.

Chronological Index

September 1997

1. NMSA Publications are Striving to Get Better, Tom Erb, p. 2

2. Using Alternative Assessment to Provide Options for Student Success, Dorie Combs, p. 38

3. "Fridays at the College" has Created an Urban Learning Community, Michael C. Gillespie, p. 9-14

4. Celebrating Literature in a Comprehensive Middle School Program, Margurite Cogorno Radenich & Anita Meyer Meinbach, p. 15-21

5. Giving Voice to Middle School Students Through Portfolio Assessment: A Journey to Mathematical Power, Karen M. Higgins & Mary Ann Heggie-King, p. 22-29

6. Expert Teaching and Successful Learning at the Middle Level: One Teacher's Story, Rebecca A. Mills, p. 30-39

7. Do Paideia Seminars Explain Higher Writing Scores? William D. Chesser, Gail B. Gellatly, & Michael S. Hale, p. 40-44

8. Fostering Students' Understanding of Challenging Texts, Susan Watts & Michael G. Graves, p. 45-51

9. No Longer Strangers: Books about Refugees for Middle School Readers, Jane M. Vossler, p. 52-56

10. Linguistic Minority Students in Middle Schools, Jill Van Ness & Judith L. Irvin, p. 57-58

November 1997

11. They Still Ride Horses, Don't They? Tom Erb, p. 2

12. In Math and College-Going, Middle School Makes All the Difference, Richard W. Riley, p. 3-7

13. Collaborating to Connect Good Literature to Middle School Readers, Donna Bessant, p. 8-12

14. The Aesthetic Role of Literature in the Middle School Curriculum, Nancy Farman, p. 13-18

15. Presenting International Literature Through Author Studies and Author Pairings, Carol Lynch-Brown & Carl M. Tomlinson, p. 19-24

16. Using Literature to Study the Civil War and Reconstruction, Alexa Sandmann & John Ahern, p. 25-33

17. Literature and Science Create An Engaging Combination, Edna Greene Brabham, p. 34-39

18. Stepping Back, Listening, and Letting Students Talk About Poetry, Dera Weaver, p. 40-45

19. Writing Poetry in Content Classrooms, J. YeVette McWhorter & Ann. T. Bullion-Mears, p. 46-50

20. A Publisher's Perspective on Literacy at the Middle Level, Robert Keller, p. 51-54

21. Providing Comprehensive Guidance and Support Services in the Middle Grades: An Old Challenge with a New Mission, Sherrel Bergmann, p. 55-58

January 1998

22. Strengthening Community with Individual Development, Tom Erb, p. 2

23. How Well Are We Addressing Academic Diversity in the Middle School? Carol Ann Tomlinson, Tonya R. Moon & Carolyn M. Callahan, p. 3-11

24. Making Comprehensive Inclusion of Special Needs Students Work in a Middle School, Paul D. Deering, p. 12-19

25. A Portfolio Experience in Writing Across the Team, Patricia J. Grabill, p. 20-24

26. The Pitfalls and Possibilities for Organizing Quality ESL Programs, Jonathan F. Borden, p. 25-33

27. Collaborative Planning for Inclusion of a Student with Developmental Disabilities, Jane E. Doelling, Suzanne Brytle, Judy Brunner & Barbara Martin, p. 34-39

28. Making Mathematics Assessment Fair for Students At-risk, James A. Telesse, p. 40-48

29. Varied Teaching and Learning Approaches, Barbara L. Brodhagen, p. 49-52

30. Bruised and Outside: Books about Homeless Children, Jane M. Vossler, p. 53-57

March 1998

31. Behold a Curricular Symphony, a Sonata, and an Etude, Tom Erb, p. 2

32. The Brown Barge Experience: Toward an Integrative Multicultural Learning Environment, Richard Powell, Linda Fussell, Porter Troutman, Martha Smith, & Gerald Skoog, p. 3-13

33. The Brown Barge Experience: Integrating Curriculum in a Total Quality School, Kenneth D. Jenkins & Doris M. Jenkins, p. 14-27

34. Are We Missing the Point about Curriculum Integration?, Kenneth L. Berstrom, p. 28-37

35. How Valid Is Integrated Curriculum in Today's Middle Schools?, Tom Gatewood, p. 38-41

36. Bringing History to Life with an Interdisciplinary Unit: The Hessian, Richard L. Kurtzberg, Diane Minero, & Anne D. O'Reilly, p. 42-49

37. Turning Adolescents onto Mathematics through Literature, Virginia Usnick & Jane McCarthy, p. 50-54

38. Finding Our Priorities for Middle Level Curriculum, Chris Stevenson, p. 55-57

39. Reader Response/The Editor Replies, p. 58

May 1998

40. "Last Best Chance" on the Cheap, Tom Erb, p. 2

41. Designing an Effective Middle Level Schedule, Donald G. Hackmann & Jerry Valentine, p. 3-13

42. Ability Grouping Plus Heterogeneous Grouping: Win-Win Schedules, Fred Nolan, p. 14-19

43. Free at Last: Making the Most of the Flexible Block Schedule, Allen Seed, p. 20-21

44. Flexing the Middle School Block Schedule by Adding Non-Traditional Core Subjects and Teachers to the Interdisciplinary Team, David D. Smith, Nina Pitkin, & Michael Rettig, p. 22-27

45. Co-Planning Is the Key to Successful Co-Teaching, Mimi Bryant & Sue Land, p. 28-34

46. Encouraging "Math Talk" in the Classroom, Linda B. Cooke & Verna M. Adams, p. 35-40

47. Music in the Education of Young Adolescents, Robert Woody, p. 41-47

48. What Do Teachers and Parents Want in Their Communication Patterns?, Dayle Ann Upham, Douglas Cheney, & Barbara Manning, p. 48-55

49. Flexible Organizational Structures, Deborah Kasak, p. 56-59

50. Against the Tide, Jane M. Vossler, p. 60-66

51. Helping Struggling Readers Read, Karen D. Wood, p. 67-70

52. Tracking Students: A "Punctuated Event" for Young Adolescents, Rebecca Mills & Judith L. Irvin, p. 71-73